

05/15/2017 10:13:03 AM

HOUSE OF REPRESENTATIVES  
CONFERENCE COMMITTEE REPORT

Mr. President:  
Mr. Speaker:

The Conference Committee, to which was referred

**HB1684**

By: Wright of the House and Fields of the Senate

Title: Schools; four-day school week; requiring school districts to submit plan to State Board of Education.




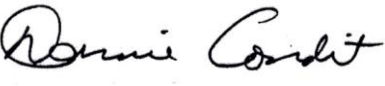





Together with Engrossed Senate Amendments thereto, beg leave to report that we have had the same under consideration and herewith return the same with the following recommendations:

1. Conferees are unable to agree.

Respectfully submitted,

House Action \_\_\_\_\_ Date \_\_\_\_\_ Senate Action \_\_\_\_\_ Date \_\_\_\_\_

HB1684 CCR (A)  
**HOUSE CONFEREES**

Baker, Rhonda		Caldwell, Chad	
Cannaday, Ed	<hr/>	Casey, Dennis	
Condit, Donnie		Dollens, Mickey	<hr/>
Gann, Tom	<hr/>	Henke, Katie	
Nollan, Jadine		Osburn, Mike	
Roberts, Dustin	<hr/>	Rogers, Michael	
Strohm, Chuck	<hr/>	Thomsen, Todd	
Young, George	<hr/>		

HB1684 CCR A

**SENATE CONFEREES**

Fields

Stanislawski

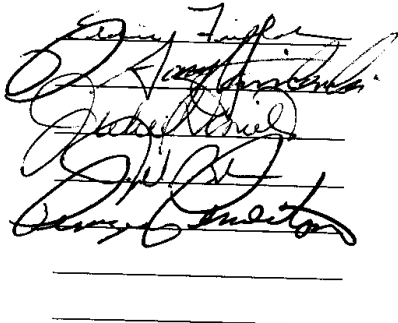
Daniels

Brecheen

Pemberton

Pittman

Dossett

Handwritten signatures of the Senate conferees: Fields, Stanislawski, Daniels, Brecheen, Pemberton, Pittman, and Dossett. The signatures are written in black ink over horizontal lines.

House Action \_\_\_\_\_ Date \_\_\_\_\_ Senate Action \_\_\_\_\_ Date \_\_\_\_\_

House Action \_\_\_\_\_ Date \_\_\_\_\_ Senate Action \_\_\_\_\_ Date \_\_\_\_\_

**AUTHOR(s)/COAUTHOR(s)CURRENTLY IN THE QUEUE for HB1684**

**As of 5/15/2017 9:00:54 AM**

Add as coauthor Representative Cannaday

1 ENGROSSED SENATE AMENDMENT  
TO  
2 ENGROSSED HOUSE  
BILL NO. 1684

By: Wright of the House

and

Fields of the Senate

3  
4  
5  
6  
7 An Act relating to schools; amending 70 O.S. 2011,  
8 Section 1-111, as last amended by Section 1, Chapter  
135, O.S.L. 2016 (70 O.S. Supp. 2016, Section 1-111),  
9 which relates to the school day; requiring school  
10 district to submit certain plan to State Board of  
Education; describing contents of plan; and mandating  
submission of updated plan.

11  
12  
13 AUTHOR: Add the following Senate Coauthor: Loveless

14 AMENDMENT NO. 1. Page 1, strike the title, enacting clause and  
entire bill and insert

15  
16 "[ schools - school day - extended certain school  
days - certain plan to State Board of Education -  
certain report -

17 emergency ]

18  
19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1-111, as  
21 last amended by Section 1, Chapter 135, O.S.L. 2016 (70 O.S. Supp.  
22 2016, Section 1-111), is amended to read as follows:

23 Section 1-111. A. Except as otherwise provided for by law, a  
24 school day shall consist of not less than six (6) hours devoted to

1 school activities. A district board of education may elect to  
2 extend the length of one (1) or more school days to more than six  
3 (6) hours and reduce the number of school days as long as the total  
4 amount of classroom instruction time is not less than one thousand  
5 eighty (1,080) hours per year as required pursuant to Section 1-109  
6 of this title.

7 B. A school day for nursery, early childhood education,  
8 kindergarten, and alternative education programs shall be as  
9 otherwise defined by law or as defined by the State Board of  
10 Education. Except as otherwise provided for in this subsection, not  
11 more than one (1) school day shall be counted for attendance  
12 purposes in any twenty-four-hour period. Two (2) school days, each  
13 consisting of not less than six (6) hours, may be counted for  
14 attendance purposes in any twenty-four-hour period only if one of  
15 the school days is for the purpose of parent-teacher conferences  
16 held as provided for in Section 1-109 of this title.

17 C. Students absent from school in which they are regularly  
18 enrolled may be considered as being in attendance if the reason for  
19 such absence is to participate in scheduled school activities under  
20 the direction and supervision of a regular member of the faculty or  
21 to participate in an online course approved by the district board of  
22 education. The State Board of Education shall adopt rules to  
23 provide for the implementation of supplemental online courses which  
24

1 shall include, but not be limited to, provisions addressing the  
2 following:

3 1. Criteria for student admissions eligibility;

4 2. A student admission process administered through the  
5 district of residence, which provides the ability for the student to  
6 enroll in individual courses;

7 3. A process by which students are not denied the opportunity  
8 to enroll in educationally appropriate courses by school districts.  
9 For the purposes of this section, "educationally appropriate" means  
10 any instruction that is not substantially a repeat of a course or  
11 portion of a course that the student has successfully completed,  
12 regardless of the grade of the student, and regardless of whether a  
13 course is similar to or identical to the instruction that is  
14 currently offered in the school district;

15 4. Creation of a system which provides ongoing enrollment  
16 access for students throughout the school year;

17 5. A grace period of fifteen (15) calendar days from the first  
18 day of an online course for student withdrawal from an online course  
19 without academic penalty;

20 6. Mastery of competencies for course completion rather than  
21 Carnegie units;

22 7. Student participation in extracurricular activities in  
23 accordance with school district eligibility rules and policies and  
24 any rules and policies of a private organization or association

1 which provides the coordination, supervision, and regulation of the  
2 interscholastic activities and contests of schools;

3 8. Parent authorization for release of state test results to  
4 online course providers, on a form developed by the State Department  
5 of Education; and

6 9. A review process to identify and certify online course  
7 providers and a uniform payment processing system.

8 D. Each district board of education shall adopt policies and  
9 procedures that conform to rules for online courses as adopted by  
10 the State Board. Such policies shall include criteria for approval  
11 of the course, the appropriateness of the course for a particular  
12 student, authorization for full-time students to enroll in online  
13 courses, and establishing fees or charges. No district shall be  
14 liable for payment of any fees or charges for any online course for  
15 a student who has not complied with the district's policies and  
16 procedures. School districts shall not deny students the  
17 opportunity to enroll in educationally appropriate courses and shall  
18 provide an admissions process which includes input from the student,  
19 the parent or guardian of the student, and school faculty.

20 E. Districts shall require students enrolled in online courses  
21 to participate in the Oklahoma School Testing Program Act. Students  
22 participating in online courses from a remote site will be  
23 responsible for providing their own equipment and Internet access,  
24 unless the district chooses to provide the equipment. Credit may



1 not be granted for such courses except upon approval of the State  
2 Board of Education and the district board of education.

3 F. The school day for kindergarten may consist of six (6) hours  
4 devoted to school activities.

5 G. 1. A school district that adopts a four-day school week and  
6 any related rules shall submit a plan to the State Board of  
7 Education no later than September 1 of each year. The plan shall  
8 detail the goals sought to be achieved by the four-day school week,  
9 the intended educational and fiscal benefits and the anticipated  
10 impacts or outcomes the plan will have in the school district  
11 including a discussion of any potential advantages and disadvantages  
12 that have been identified by the school district.

13 2. Any school district that has adopted a four-day school week  
14 by the effective date of this act shall submit a report to the State  
15 Department of Education by August 1, 2017, and any school district  
16 that adopts a four-day school week after the effective date of this  
17 act shall submit a report to the State Department of Education by  
18 August 1 following any school year consisting of four-day school  
19 weeks. The report shall address whether the adoption of the four-  
20 day school week yielded any educational or fiscal benefits. The  
21 report may include but not be limited to information on whether  
22 adoption of a four-day school week yielded cost savings, improved  
23 test scores, improved teacher retention or decreased absenteeism.  
24 The State Department of Education shall compile the reports and

1 submit them to the chairs of the education committees of the Senate  
2 and House of Representatives.

3 ~~SECTION 2. It being immediately necessary for the preservation~~  
4 ~~of the public peace, health or safety, an emergency is hereby~~  
5 ~~declared to exist, by reason whereof this act shall take effect and~~  
6 ~~be in full force from and after its passage and approval."~~

7 and when the title is restored, amend the title to  
8 conform

9 Passed the Senate the 19th day of April, 2017.

10  
11 \_\_\_\_\_  
12 Presiding Officer of the Senate

13 Passed the House of Representatives the \_\_\_\_ day of \_\_\_\_\_,  
14 2017.

15  
16 \_\_\_\_\_  
17 Presiding Officer of the House  
18 of Representatives  
19  
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21  
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24

1 ENGROSSED HOUSE  
2 BILL NO. 1684

By: Wright of the House

3 and

4 Fields of the Senate  
5

6 An Act relating to schools; amending 70 O.S. 2011,  
7 Section 1-111, as last amended by Section 1, Chapter  
8 135, O.S.L. 2016 (70 O.S. Supp. 2016, Section 1-111),  
9 which relates to the school day; requiring school  
10 district to submit certain plan to State Board of  
11 Education; describing contents of plan; and mandating  
12 submission of updated plan.

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 3. AMENDATORY 70 O.S. 2011, Section 1-111, as  
15 last amended by Section 1, Chapter 135, O.S.L. 2016 (70 O.S. Supp.  
16 2016, Section 1-111), is amended to read as follows:

17 Section 1-111. A. Except as otherwise provided for by law, a  
18 school day shall consist of not less than six (6) hours devoted to  
19 school activities. A district board of education may elect to  
20 extend the length of one (1) or more school days to more than six  
21 (6) hours and reduce the number of school days as long as the total  
22 amount of classroom instruction time is not less than one thousand  
23 eighty (1,080) hours per year as required pursuant to Section 1-109  
24 of this title.

1       B. A school day for nursery, early childhood education,  
2 kindergarten, and alternative education programs shall be as  
3 otherwise defined by law or as defined by the State Board of  
4 Education. Except as otherwise provided for in this subsection, not  
5 more than one (1) school day shall be counted for attendance  
6 purposes in any twenty-four-hour period. Two (2) school days, each  
7 consisting of not less than six (6) hours, may be counted for  
8 attendance purposes in any twenty-four-hour period only if one of  
9 the school days is for the purpose of parent-teacher conferences  
10 held as provided for in Section 1-109 of this title.

11       C. Students absent from school in which they are regularly  
12 enrolled may be considered as being in attendance if the reason for  
13 such absence is to participate in scheduled school activities under  
14 the direction and supervision of a regular member of the faculty or  
15 to participate in an online course approved by the district board of  
16 education. The State Board of Education shall adopt rules to  
17 provide for the implementation of supplemental online courses which  
18 shall include, but not be limited to, provisions addressing the  
19 following:

- 20       1. Criteria for student admissions eligibility;
- 21       2. A student admission process administered through the  
22 district of residence, which provides the ability for the student to  
23 enroll in individual courses;

1        3. A process by which students are not denied the opportunity  
2 to enroll in educationally appropriate courses by school districts.  
3 For the purposes of this section, "educationally appropriate" means  
4 any instruction that is not substantially a repeat of a course or  
5 portion of a course that the student has successfully completed,  
6 regardless of the grade of the student, and regardless of whether a  
7 course is similar to or identical to the instruction that is  
8 currently offered in the school district;

9        4. Creation of a system which provides ongoing enrollment  
10 access for students throughout the school year;

11        5. A grace period of fifteen (15) calendar days from the first  
12 day of an online course for student withdrawal from an online course  
13 without academic penalty;

14        6. Mastery of competencies for course completion rather than  
15 Carnegie units;

16        7. Student participation in extracurricular activities in  
17 accordance with school district eligibility rules and policies and  
18 any rules and policies of a private organization or association  
19 which provides the coordination, supervision, and regulation of the  
20 interscholastic activities and contests of schools;

21        8. Parent authorization for release of state test results to  
22 online course providers, on a form developed by the State Department  
23 of Education; and  
24

1        9. A review process to identify and certify online course  
2 providers and a uniform payment processing system.

3        D. Each district board of education shall adopt policies and  
4 procedures that conform to rules for online courses as adopted by  
5 the State Board. Such policies shall include criteria for approval  
6 of the course, the appropriateness of the course for a particular  
7 student, authorization for full-time students to enroll in online  
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9 liable for payment of any fees or charges for any online course for  
10 a student who has not complied with the district's policies and  
11 procedures. School districts shall not deny students the  
12 opportunity to enroll in educationally appropriate courses and shall  
13 provide an admissions process which includes input from the student,  
14 the parent or guardian of the student, and school faculty.

15        E. Districts shall require students enrolled in online courses  
16 to participate in the Oklahoma School Testing Program Act. Students  
17 participating in online courses from a remote site will be  
18 responsible for providing their own equipment and Internet access,  
19 unless the district chooses to provide the equipment. Credit may  
20 not be granted for such courses except upon approval of the State  
21 Board of Education and the district board of education.

22        F. The school day for kindergarten may consist of six (6) hours  
23 devoted to school activities.

G. 1. A school district that adopts a four-day school week and any related rules shall submit a plan to the State Board of Education no later than September 1. Any plan shall detail the goals sought to be achieved by the four-day school week, the intended educational and fiscal benefits and the anticipated impacts or outcomes the plan will have in the school district including a discussion of any potential disadvantages that have been identified by the school district.

2. A submitted plan shall be for no longer than three (3) years. Prior to the beginning of the third year, the school district shall submit an updated plan to the Board.

Passed the House of Representatives the 21st day of March, 2017.

Presiding Officer of the House  
of Representatives

Passed the Senate the \_\_\_\_ day of \_\_\_\_\_, 2017.

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Presiding Officer of the Senate